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IMPROVING TEAM PERFORMANCE THROUGH ORGANIZATION LEARNING AND KNOWLEDGE SHARING USING INTERACTIVE PERFORMANCE MEASUREMENT SYSTEM

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Abstract

This study is conducted to determine the effect of interactive performance measurement system, organization learning and knowledge sharing on improving team performance. Team performance as the dependent variable. The independent variable used in this study is interactive performance measurement system. The intervening variables is organization learning and knowledge sharing.

The sample of this study were employees of public accounting firms in Batam that registered at Indonesia Institute of Certified Public Accountants (IAPI). The sample was selected using purposive sampling method. Total respondents are 50 employees from 6 public accounting firms in Batam. The questionnaire used developed by Yuliansyah (2016) with total 16 questions.

The results of this study indicate that interactive performance measurement system have a significant positive effect on organization learning, knowledge sharing and team performance. While organization learning and knowledge sharing have no significant effect on team performance.

Keywords: team performance, organization learning, knowledge sharing interactive performance measurement system

