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IMPROVING THE PEDAGOGICAL COMPETENCE OF TEACHER FOR A COURSE OF STUDY BASED ON SYLLABUS AND APPLYING LEARNING MODELS ACCORDING OF CURRICULUM 2013 THROUGH GUIDANCE AT SMPN 8 BATAM

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ABSTRACT

This study aims to improve teacher pedagogical competence in compiling a Learning Implementation Plan based on the syllabus and applying a learning model according to the 2013 Curriculum through Guidance at SMP N 8 Batam.

The value of the application of the learning model is obtained through the assessment of the principal, the value of the questionnaire is obtained through the respondents manually through a questionnaire and the value of Chi Square (SPSS v.25) is used to measure the correlation between the pedagogic competence of teachers in preparing lesson plans and the learning model through guidance. The following are the results, in cycle I the average value is 84.3, Middle Value 85, Mode 80, Maximum value 77 and Maximum value 93. In the second cycle the average value is 94.9, Middle Value 93.5, Mode 94, Maximum value 84 and a maximum value of 100. In obtaining a pedagogic competency questionnaire and preparing lesson plans by teachers in cycle I was an average of 4.2, a mean value of 4, mode 4, a minimum value of 4 and a maximum value of 5. While in cycle II the average was 4.8, Middle value 5, Mode 5, minimum value 4 and maximum value 5. Chi Square testing in Cycle I and 2 shows a significant relationship between tutoring lecturers of learning models and acquisition of pedagogic competency questionnaires and preparing lesson plans.

The conclusion of this study is that the pedagogical competence of teachers in preparing learning plans based on the syllabus and applying the learning model according to the 2013 curriculum through mentoring at SMPN 8 Batam can be improved through mentoring.

Keywords: Competence, Learning Implementation Plan, Guidance