

UNIVERSITAS INTERNASIONAL BATAM

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***EFFORTS TO IMPROVE STUDENT READING-WRITING LITERATIONS
THROUGH PROJECT BASED LEARNING TO PUBLISH ISBN BOOKS***

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ABSTRACT

This project aims to determine the effect of the Project Based Learning (PjBL) Model and publication ISBN book on the reading and writing capabilities of ninth grade students at Batam's Maitreyawira Middle School during the 2019-2020 academic year. This research through project based learning has a significant effect on students' literacy skill.

The method used was assigning 34 students the task of writing short stories, which are to be compiled into a published work. The assignment is divided into three stages which are: before the announcement of the book project, after the announcement of the book project, and the revisions

The results of this study shows an increase in student proficiency. Based on that result, it is concluded that the Project Based Learning Model along with the publication of the students' work can increase interest and abilities in reading and writing short story.

Keyword : Reading-writing literacy, Project Based Learning, ISBN book