

***THE INFLUENCE OF EXPECTATIONS, WILL, ACADEMIC INTEREST,  
ATTITUDE, AND LEARNING MOTIVATION ON THE LEARNING  
ACHIEVEMENT OF VOCATIONAL SCHOOL ACCOUNTING STUDENTS  
IN TANJUNGPINANG***

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***ABSTRACT***

*The name Lodeweik Binsar Togatorop. Title of Thesis The relationship expectations, willingness, academic interest, attitudes, and learning motivation towards Learning Achievement of Vocational High Schools in Tanjungpinang, Magister Management Study Program of Batam International University. Candy, SE, MM*

*The purpose of this study was to examine several determinants of learning achievement in accounting students majoring in accounting. The results show that student achievement in Accounting is influenced by several factors, including expectations, willingness, academic interest, attitudes, and learning motivation. The research data will be taken from all students majoring in SMK Accounting in Tanjung Pinang for the 2019/2020 academic year, this research model is to analyze the assessment data about the factors above, namely, expectations, willingness, academic interest, attitudes, and learning motivation. Research data will be taken from all students majoring in SMK Accounting in Tanjung Pinang for the 2019/2020 academic year, except that the willingness was not found to have a significant effect.*

*After the research data were analyzed, the results were found in the form of data on expectations, willingness, academic interest, attitudes, and learning motivation positive effect on the learning achievement accounting students vocational school in Tanjungpinang. Thus the research hypothesis which states that there is a significant influence between expectations, willingness, academic interest, learning attitudes, and learning motivation with student achievement can be accepted.*

**Keywords:** *Expectations, willingness, academic interest, attitudes, learning motivation, student learning achievement.*