

# **UNIVERSITAS INTERNASIONAL BATAM**

**Thesis  
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## **GROUP GUIDANCE AND INTERACTIVE APPROACHES TO IMPROVE DISCIPLINE AND LEARNING MOTIVATION FOR JUNIOR HIGH SCHOOL ANANDA BATAM CLASS VIII.D SECOND SEMESTER ACADEMIC YEAR 2018 / 2019**

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### **Abstract**

*This research was carried out based on the phenomena that existed in Ananda Batam Junior High School which showed that there were students with low levels of discipline and learning motivation. Through group guidance services and interactive approaches, it was hoped that the level of discipline and learning motivation of these students could be improved. The aim of this study was to find out the picture the level of discipline and student motivation before getting group guidance services and interactive approaches, student motivation after receiving group guidance services and interactive approaches, and motivation can be improved through group guidance services and approaches interactive.*

*This type of research used in this research is action research by carrying out two cycles. The subjects of this study are students of class VIII.D Ananda Batam Junior High School consisting of 25 students with low levels of discipline and learning motivation and 18 students who have low levels of discipline and learning motivation. Data collection methods used are observation and questionnaire. While the data analysis technique uses descriptive analysis of quantitative data. The results showed that the level of discipline and student learning motivation before obtaining treatment in the form of group guidance and interactive approaches, was still low, namely for student discipline to reach an average of 73.12 (Adequate) and for learning motivation only reached 65.81 (Adequate). After being given group guidance services and interactive approaches on the first cycle, the level of discipline and student learning motivation increased i.e. discipline reached an average of 87.32 in the category B (Satisfactory) and for learning motivation reached an average of 86.60 in the category B (Satisfactory). Whereas in the second cycle the level of discipline and student learning motivation continues to increase to a high category with the average acquisition of discipline reaching 94.24 in category A (Very Good) and learning motivation reaches an average of 92.56 or there is a category A (Very Good). This proves that group guidance services and interactive approaches can improve discipline and learning motivation in class VIII.D students of Ananda Batam Middle School.*

**Keywords:** *group guidance, interactive approach, discipline, learning motivation*