

***THE INFLUENCE OF TEACHER MOTIVATION, TEACHER'S SELF
EFICACY AND TEACHING EXPERIENCE TOWARD ACADEMIC
ACHIEVEMENT OF JUNIOR HIGH SCHOOL STUDENTS IN
TANJUNGPINANG***

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ABSTRACT

This research is aimed in discovering the correlation of teacher work motivation, teacher's self-efficacy and teacher's teaching experience on student learning outcomes or academic achievement in Public Junior High Schools in Tanjung Pinang City.

In this research, the population is the public junior high school teachers in Tanjung Pinang. This research uses the census method in which the population in this study is 411 teachers who are also respondents in this research. This research model was tested using survey data that is directly related to the academic achievements of state junior high school students in Tanjung Pinang and will then be processed using the SPSS program version 25.0.

This research suggests that teacher motivation ($\text{sig} = 0.155$), teacher efficacy ($\text{sig} = 0.088$) and teacher teaching experience ($\text{sig} = 0.716$) do not have a significant effect ($\text{sig} > 0.05$) on the academic achievement of state junior high school students in Tanjung Pinang.

Keywords: teacher motivation, teacher self efficacy, teacher teaching experience and student academic achievement.