

***THE EFFECT OF EMOTION SELF AWARENESS, SELF CONFIDANCE,
EMOTIONAL SELF CONTROL, ACHIEVEMENT, DEVELOPING OTHER,
CONFLICT MANAGEMENT ON THE PERFORMANCE OF HIGH SCHOOL
TEACHERS IN KARIMUN DISTRICT***

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Abstract

The aim of this study to examine the effect of Emotion Self Awareness, Self Confidence, Emotional Self Control, Achievement, Developing Other, Conflict management on the performance of high school teachers in Karimun District. The independent variables are emotional intelligence (Emotion Self Awareness, Self Confidence, Emotional Self Control, Achievement, Developing Other, Conflict management, the dependent variable is the performance of high school (SMA) teachers.

Data were collected through questionnaires distributed to employees of 230 copies of high school teachers in Karimun District, 5 copies of non-return questionnaires, and 5 incomplete questionnaires, and 220 copies of questionnaire were processed. This is done to see the influence between variables with each other. Data is processed with SPSS Ver 22 statistics.

The results of the analysis show that the variables of self-emotional awareness, self-control, achievement, self-development, and conflict management have a positive and significant influence on teacher performance in Karimun District. In the variables of self-confidence the results of the study showed that there were positive and insignificant influences. The results of the analysis using the determination coefficients note that 65.9% percent is influenced by Emotion Self Awareness, Self Confidence, Emotional Self Control, Achievement, Developing Other, Conflict management and the rest is explained by other factors outside the model

Keyword: *Emotion Self Awareness, Self Confidence, Emotional Self Control, Achievement, Developing Other, Conflict management, Teacher's Performance, Sekolah Menengah Atas.*