Abstract

The quality of education in Indonesia is still far behind. It happens because there are educational gaps between big cities and remote areas. The low quality of education is also caused by effectiveness, efficiency and standardization of teaching. Moreover, teachers are not creative in guiding students, and the general curriculum makes it worse. The curriculum was designed and created in Jakarta without knowing the situation in remote areas, so the graduates are only be able to find works, and incompetent of creating jobs.

This research was done using linear regression method. The selection of samples used non-probability sampling method which was carried out based on judgment sampling. The populations in this study were high school (SMA) and vocational high school (SMK) teachers in Batam. A total of 341 questionnaires were distributed to the participants.

The results of this study showed that four independent variables consisting of motivation, job satisfaction, attitude, knowledge management performance give a significant effect on performance as the dependent variable. Meanwhile, social support did not have significant effect on performance. The participants stated that they barely have chance to know and to meet new people in their working environment because of their monotonous work which is teaching.

Keywords: Motivation, Social Support, Job Satisfaction, Attitude, Knowledge Management Performance, Performance