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ANTECEDENT ANALYSIS ON ACCREDITED A STATE SENIOR HIGH SCHOOL TEACHERS' PERFORMANCE IN BATAM

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Abstract

This research aims to find out aspects that can increase teachers' performance. Based on review of related literature in this recent one decade, independent variables examined in this research are job satisfaction, motivation, occupational stress, leadership and training toward teachers' performance.

Sample of this research is teachers with ASN status in Accredited A State Senior High School in Batam. This research employed non-probability sampling, specifically purposive sampling. To analyze the distributed questionnaires, this research employed statistic program SPSS version 22.0.

After processing and analyzing the result of the questionnaires, the result shows that job satisfaction, motivation, occupational stress, leadership and training significantly affect teachers' performance. A teacher who possesses well job satisfaction, motivation, and occupational stress and is supported by good leadership and training works by maximizing to their best performance.

Keywords:

job satisfaction, motivation, work stres, leadership, training, employee performance