

DAFTAR PUSTAKA

Abimbola, O. S. (2017). The Influence of Leadership Styles on Employees' Performance: a Study of Selected Private Universities in Ogun State, Nigeria. *Global Journal of Commerce & Management Perspective*, 6(2), 5–13.

Advani, A., & Abbas, Z. (2015). Impact of Transformational and Transactional Leadership Styles on Employees' Performance of Banking Sector in Pakistan. *Global Journal of Management and Business Research: A Administration and Management*, 15(5).

Al-Mzary, M., Al-rifai, A. , & Al-Momany, M. (2015). Training and its Impact on The Performance of Employees at Jordanian Universities from the Perspective of Employees : The Case of Yarmouk University. *Journal of Education and Practice*, 6(32), 128–140.

AL-Qudah, M. K. M., Osman, A., Ab Halim, M. S., Al-Shatanawi, H. A. (2014). The Effect of Human Resources Planning and Training and Development on Organizational Performance in the Government Sector in Jordan. *International Journal of Academic Research in Business and Social Sciences*, 4(4), 79–85.

Bailly, F. and Léné, A. (2013), “The personification of the service labour process and the rise of soft skills: a French case study”, *Employee Relations*, 35(1), 79-97.

Chin-Wen Liao. (2012). Work values, Work Attitude and Job Performance of Green Energy Industry Employees in Taiwan. *African Journal of Business Management*, 6(15), 5299–5318.

Chung, C.-T. N., Hwang, S. J., Hahn, H.-J., Center, B. A., Wohkittel, J., & Quast, L. N. (2015). The impact of leadership behaviours on leaders' perceived job performance across cultures: comparing the role of charismatic, directive, participative, and supportive leadership behaviours in the U.S. and four Confucian Asian countries. *Human Resource Development International*, 18(3), 259–277.

Earl Babbie (2012), *The Practice of Social Research*, Cengage Learning, p. 162.

Grugulis, I. and Stoyanova, D. (2011), "Skill and performance", *British Journal of Industrial Relations*, 49, 515-536.

Edirisooriya, W. A. (2014). Impact of Rewards on Employee Performance (ElectriCo.), 311–318.

Gadenne, D., & Sharma, B. (2009). An investigation of the Hard and Soft Quality Management Factors of Australian SMEs and Their Association with Firm Performance. *International Journal of Quality and Reliability Management*, 26(9), 865–880.

Ghozali, I. (2013) *Aplikasi Analisis Multivariate Dengan Program*. Edisi Ketujuh. Semarang: Badan Penerbit Universitas Diponegoro.

Guillaume, Y. R. F., Brodbeck, F. C., & Riketta, M. (2012). Surface- and Deep-Level Dissimilarity Effects on Social Integration and Individual

Effectiveness Related Outcomes in Work Groups: A Meta-Analytic Integration. *Journal of Occupational and Organizational Psychology*, 85(1), 80–115.

Ibrahim, R., Boerhannoeddin, A., & Bakare, K. K. (2017). The effect of Soft Skills and Training Methodology on Employee Performance. *European Journal of Training and Development*, 41(4), 388–406.

Iqbal.N, Anwar.S, & Haider.N. (2015). Arabian Journal of Business and Management Review, 5(5), 1–6.

Ispas, A. (2012). The Perceived Leadership Style and Employee Performance in Hotel Industry – a Dual Approach. *Review of International Comparative Management*, 13(2), 294–305.

Kaiman, H. 2013. Leadership Behavior and Commitment. The Effect to Employee Job Satisfaction and Employee Performance on Department of Population and Civil Registration Jakarta, Indonesia. *International Journal of Business and Management Invention ISSN (Online): 2319 – 8028*, 2 (9), 57-62.

Logan, J.M., Viehman, E.J. and Caste, A.D. (2012), “Metacognition and the spacing effect: the role of repetition, feedback, and instruction on judgments of learning for massed and spaced rehearsal”, *Metacognition Learning*, 7, 175-195.

Lor, W., & Hassan, Z. (2017). The Influence of Leadership on Employee Performance Among Jewellery Artisans in Malaysia. *International Journal of Accounting & Business Management*, 5(1), 14–33.

Lut, D. M. (2012). Connection Between Job Motivation , Job Satisfaction and Work Performance in Romanian Trade Enterprises. *International Journal of Business Administration*, 78(12), 997–1045.

Meuwly, M., Becker, O. M., Stote, R., & Karplus, M. (2002). NO Rebinding to myoglobin: A Reactive Molecular Dynamics Study. *Biophysical Chemistry*, 98(1–2), 183–207.

Nazli, N. N. N. N., Sipon, S., Zumrah, A. R., & Abdullah, S. (2015). The Factors that Influence the Transfer of Training in Disaster Preparedness Training: A Review. *Procedia - Social and Behavioral Sciences*, 192, 54–58.

Njanja, L. W., Maina, R. N., Kibet, L. K., & Njagi, K. (2013). Effect of Reward on Employee Performance: A Case of Kenya Power and Lighting Company Ltd., Nakuru, Kenya. *International Journal of Business and Management*, 8(21), 41–49.

Nwachukwu, C. E., & Chladkova, H. (2017). Human Resource Management Practices and Employee Satisfaction in Microfinance Banks in Nigeria. *Trends Economics and Management*, 11(28), 23.

Pawirosumarto, S., Sarjana, P. K., & Muchtar, M. (2017). Factors Affecting Employee Performance of PT.Kiyokuni Indonesia. *International Journal of Law and Management*, 59(4), 602–614.

Ramlan, R., & Ngah, S. (2015). Student Perception on the Importance of Soft Skills for Education and Employment. *International Journal of Social Sciences*, 1(1), 696–708.

Robertson, I. T., Jansen, A., & Cary, B. (2013). Job and Work Attitudes, Engagement and Employee Performance Where. *Leadership & Organization Development Journal*, 33(3), 224–232.

Sail, R.M. and Alavi, K. (2010), “Social skills and social values training for future k-workers”, *Journal of European Industrial Training*, 34(3), 226-258.

Simone, K. and Nale, L. (2010), “Sales training: effects of spaced practice on training transfer”, *Journal of European Industrial Training*, 34 (1), 23-37.

Sheikh, A., Ali, A., Elmi, H. O., & Mohamed, A. I. (2013). the Effect of Leadership Behaviours on Staff Performance in Somalia. *Educational Research International*, 2(2), 2307–3713.

Staffan, N. (2010), *Enhancing Individual Employability: The Perspective of Engineering Graduates Education & Training*, 52(6/7), 540-551.

Tang, K.N., Tan, C.C. and Uma Devi, V. (2015), “Critical issues of soft skills development in teaching professional training: educators’ perspectives”, *Procedia – Social and Behavioral Sciences*, 205(9), 128-133, Paper presented at the 6th World Conference on Psychology Counseling and Guidance (WCPCG-2015).

UL Ameen, A., & Hanif, F. (2013). Impact of Training on Employee’s Development and Performance in Hotel Industry of Lahore, Pakistan. *Journal of Business Studies Quarterly*, 4(4), 68–83.

Weber, M.R., Finley, D.A., Crawford, A. and Rivera, D. (2009), “An exploratory study identifying soft skill competencies in entry-level managers”, *Tourism and Hospitality Research*, 9(4), 353-361.

Zumrah, A. R. (2015). How to Enhance the Impact of Training on Service Quality?: Evidence from Malaysian Public Sector Context. *Journal of Workplace Learning*, 27(7), 514–529.