

*Undergraduate Final Project
Science of law Study Program
Even Semester of 2018/2019*

***ANALYSIS OF THE ROLE OF THE GOVERNMENT OF THE BENGKALIS
DISTRICT IN PROVIDING ACCESS TO EDUCATIONAL SERVICES IN
THE ORIGINAL TRADE BASED ON LAW NUMBER 11 OF 2009
CONCERNING SOCIAL WELFARE***

NPM: 1551008

Erwin

Abstract

This Final Project research aims to analyze the role of the Bengkalis Regency Government in providing access to education services for the Indigenous People and to find out what are the obstacles faced by the Bengkalis Regency Government in providing access to education for the Indigenous Tribe and the solutions to the obstacles that prevent Indigenous people from accessing education.

The research method that I use is empirical legal research where research that the author does requires information and facts directly from the field or the person concerned. The type of data that I use is primary data, which means that the writer must make observations and interviews to obtain data sources in the field. Data collection techniques by means of field studies by direct interviews and observations. Where is this legal research with inductive qualitative data analysis.

The results of the research that the author made from interviews and direct observation of space, the authors obtained several roles carried out by the Government of Bengkalis Regency as well as obstacles that resulted in the Indigenous Tribe not accessing education well and also solutions based on the Law Number. 11 of 2009 concerning Social Welfare.

Keywords : social welfare, education, Indigenous people