

DAFTAR PUSTAKA

Adeyemi., Moradeyo, A., & Babatunde, S. (2014). Personal factors as predictors of students academic achievement in colleges of education in South Western Nigeria. *Educational Research and Review*, 9 (4), 97-109.

Adeyemo, D. A. (2005). Parental involvement, interest in schooling and school environment as predictors of academic self-efficacy among fresh secondary school student in Oyo State, Nigeria. *Electronic Journal of Research in Educational Psychology*, 5-3 (1), 163-180.

Aiken, T. (2000). Meaningful study techniques and students at school. *Journal of Psychology and Counselling*, 1 (3), 91-97.

Anastas, W. E (2000). *The effects of study habits on academic performance*. Port Harcourt: Dolan Publishers.

Al-Mutairi, A. (2011). Factors affecting business students' performance in Arab Open University: The case of Kuwait. *International Journal of Business and Management*, 6 (5), 146-155.

Alhajraf, N. M., & Alasfour, A. M. (2014). The impact of demographic and academic characteristics on academic performance. *International Business Research*, 7 (4), 93-100.

Aquero, J. L., Byrne, M., Flood, B., & Gonzales, J. M. (2009). Motives, expectations, preparedness and academic performances: A study of students of accounting at a Spanish University. *Revista de Contabilidad-Spanish Accounting Review*, 12 (2), 279-300.

Awang, M. M., Ahmad, A. R., Abu Bakar, N. A., Ghani, S. A., Mohd, A. N., Ibrahim, M. A. H.,... Rahman, M. J. A. (2013). Students' attitudes and their academic performance in nationhood education. *International Education Studies*, 6 (11), 21-28.

Ayodele, C. S., & Adeyibi D. R. (2013). Study habits as influence of academic performance of university undergraduates in Nigeria. *Research Journal in Organizational Psychology and Educational Studies*, 2 (3), 72-75.

Ballard, C., & Johnson, M. (2005). Gender, expectations, and grades in introductory microeconomics at a US University. *Feminist Economics*, 11 (1), 95-122.

Benwari, N. N., & Nemine, E. B. B. (2014). Intensive reading as a study habit and students' academic achievement in economics in selected secondary schools in Bayelsa State, Nigeria. *Journal of Curriculum and Teaching*, 3 (2), 94-99.

Byrne, M., & Flood, B. (2008). Examining the relationships among background variables and academic performance of first year accounting students at an Irish University. *Journal of Accounting Education*, 26, 202-212.

Clark, M. H., & Schroth, C.A. (2010). Examining relationships between academic motivation and personality among college students. *Learning and Individual Differences*, 20, 19-24.

Cosmas, J. D., Isaac, M., & Sarah, N. (2013). Student's perspective on factors influencing academic performance in introductory accounting courses at Universities in Zimbabwe. *International Journal of Innovative Research & Development*, 2 (6), 286-293.

Davidson, R. (2002). Relationship of study approach and exam performance. *Journal of Accounting Education*, 20 (1), 29-44.

Direktorat Jenderal Pendidikan Tinggi. (2015). *Profil kopertis wilayah X*. Jakarta: Direktorat Jenderal Pendidikan Tinggi.

Ehrenberg, R. G., Brewer, D. J., Gamoran, A., & Willms, J. D. (2001). Class size and student achievement. *Psychological Science in the Public Interest*, 2 (1), 1-30.

Erdogan, Y., Bayram, S., & Deniz, L. (2008). Factors that influence academic achievement and attitudes in web based education. *International Journal of Instruction*, 1 (1), 31-48.

Garkaz, M., Banimahd, B., & Esmaeili, H. (2011). Factors affecting accounting students' performance: The case of students at the Islamic Azad University. *Procedia - Social and Behavioral Sciences*, 9, 122-128.

Ghozali, I. (2002). *Aplikasi analisis multivariate dengan program SPSS*. Semarang: BP Universitas Diponegoro.

Gracia, L., & Jenkins, E. (2003). A quantitative exploration of student performance on an undergraduate accounting programme of study. *Accounting Education*, 12 (1), 15-32.

Habibah, E., SharifahMuzlia, S. M., Samsilah, R., & Sidek, M. N. (2011). Motivational predictors of academic performance in end year examination. *Procedia – Social and Behavioral Sciences*, 29, 1179-1188.

Hair, J., Anderson, A., & Babin, B. (2009). *Multivariate data analysis 7th edition*. America: Prentice Hall.

Hegarty, N. (2010). Application of the academic motivation scale to graduate school students. *The Journal of Human Resource and Adult Learning*, 6 (2), 48-55.

Indriantoro, N., & Supomo, B. (2002). *Metodologi penelitian bisnis untuk akuntansi dan manajemen*. Yogyakarta: Badan Penerbit Fakultas Ekonomi UGM.

Irogbo, I. (2002). *Reading to remember: A guide of effective reading*. Enugu: Longway Publishers.

Islam, M. M. (2014). Factors influencing the academic performance of undergraduate students in Sultan Gaboos University in Oman. *Journal of Emerging Trends in Educational Research and Policy Studies*, 5 (4), 396-404.

Khursid, F., Tanveer, A., & Qasmi, F. N. (2012). Relationship between study habits and academic achievement among hostel living and day scholars' university students. *British Journal of Humanities and Social Sciences*, 3 (2), 34-42.

Koh, M. Y., & Koh, H. C. (1999). The determinants of performance in an accountancy degree programe. *Accounting Education*, 8 (1), 13-29.

Kosgei, A., Mise, J. K., Odera, O., & Ayugi, M. E. (2013). Influence of teacher characteristics on students' academic achievement among secondary schools. *Journal of Education and Practice*, 4 (3), 76-82.

Kusurkar, R. A., Ten Cate, T. J., Vos, C. M. P., Westers, P., & Croiset, G. (2012). How motivation affects academic performance: A structural equation modelling analysis. *Advance in Health Science Education*, 1, 1-13.

Lestari, P., & Suparlinah, I. (2010). Analisis faktor-faktor yang mempengaruhi prestasi akademik mahasiswa pada mata kuliah pengantar akuntansi. *Jurnal Manajemen dan Akuntansi*, 8, 144-152.

Li, L. K. Y. (2012). A study of the attitude, self-efficacy, effort and academic achievement of CityU students towards research methods and statistics. *Discovery-SS Student E-Journal*, 1, 154-183.

Lindsay, M. (1995). Reconsidering the status of tests of significance: An alternative criterion of adequacy. *Accounting, Organizations, and Society*, 20 (1), 35-53.

McDowall, T., & Jackling, B. (2010). Attitudes towards the accounting profession: An Australian perspective. *Asian Review of Accounting*, 18 (1), 30-49.

Mendezabal, M. J. N. (2013). Study habits and attitudes: The road to academic success. *Open Science Repository Education*, online (open-access), e70081928. doi:10.7392/Education.70081928.

Mlambo, V. (2011). An analysis of some factors affecting student academic performance in an introductory biochemistry course at the University of the West Indies. *Caribbean Teaching Scholar*, 1 (2), 79-92.

Mohaiyadin, N. M., & Hamid, M. A. (2014). Relationship of possible factors and academic performances among diploma business students: A survey at one of private colleges in Kuala Lumpur, Malaysia. *International journal of Science Commerce and Humanities*, 2 (4), 98-106.

Muraina, M. B., Nyorere, I. O., Eman, I. E., & Muraina, K. O. (2014). Impact of note taking and study habit on academic performance among selected

secondary school students in Ibadan, Oyo State, Nigeria. *International Journal of Education and Research*, 2 (6), 437-448.

Naderi, H., Abdullah, R., Aizan, T., Sharir, J., & Kumar, V. (2009). Creativity, age and gender as predictors of academic achievement among undergraduate students. *Journal of American Science*, 5 (5), 101-112.

Norlaila, M. M. (2012). Relationship of effecting teaching methods and instructor characteristics towards accounting students performance at Universiti Tenaga Nasional (UNITEN). *Asian Forum on Business and Education 2012 Conference Papers (UNITEN)*, 9, 455-463.

Nyikahadzoi, L., Matamande, W., Tederera, E., & Mandimika, E. (2013). Determinants of students' academic performance in four selected accounting courses at University of Zimbabwe. *Research in Higher Educational Journal*, 1, 1-9.

Okafor, C. A., & Egbon, O. (2011). Academic performance of male versus female accounting undergraduate students: Evidence from Nigeria. *Higher Education Studies*, 1 (1), 9-19.

Okoh, E. E. (2010). Influence of age, financial status, and gender on academic performance among undergraduates. *J Psychology*, 1 (2), 99-103.

Omotayo, B. K (2014). Teachers characteristics and students' performance level in senior secondary school financial accounting. *Journal of Empirical Studies*, 1 (2), 48-53.

Popham, W. (2005). Students' attitudes count. *Educational Leadership*, 2, 84-85.

Remali, A. M., Ghazali, M. A., Kamaruddin, M. K., & Kee, T. Y. (2013). Understanding academic performance based on demographic factors,

motivation factors and learning styles. *International Journal of Asian Social Science*, 3 (9), 1938-1951.

Santoso, S. (2011). *Structural equation modelling*. Jakarta: PT. Elexindo Media Computindo.

Semukouno, F., Orobias, L. A., & Arinaitwe, A. (2013). Learning environment, students' attitude and performance in quantitative course units: A focus on business students. *Journal of Education and Vocational Research*, 4 (8), 238-245.

Seow, P. S., Pan, G., & Tay, J. (2014). Revisiting the determinants of student performance in an undergraduate accountancy degree programme in Singapore. *Global Perspectives on Accounting Education*, 11, 1-23.

Shoorvarzy, M. R., & Kholousi, A. (2011). Identification of the effective factors on the success in financial management course. *World Applied Sciences Journal*, 15 (4), 562-568.

Smith, G. (2005). Reversing the decreasing trend of students majoring in accounting. *Managerial Audit Journal*, 20 (9), 936-944.

Solimun, N. & Rinaldo, A. A. (2006). *Permodelan persamaan struktural pendekatan PLS dan SEM*. Malang: Universitas Brawijaya.

Stout, D., & Rebele, J. (1996). Establishing a research agenda for accounting education, *Accounting Education*, 1 (1), 1-18.

Struthers, C. W., Menec, V. H., Schonwetter, D. J., & Perry, R. P. (1996). The effects of perceived attributions, action control, and creativity on college students' motivation and performance: A field study. *Learning and Individual Differences*, 8 (2), 121-139.

Tan, J. B. (2014). Academic performances, aspirations, attitudes and study habits as determinants of the performances in licensure examination of accountancy graduates. *International Journal of Education and Research*, 2 (12), 61-70.

Uyar, A., & Gungormus, A. H. (2011). Factors associated with student performance in financial accounting course. *European Journal of Economic and Political Studies*, 4 (2), 139-154.

Vallerand, R. J., Pelletier, L. G., Blais, M. R., Hriere, N. M., Senecal, C., & Vallieres, E. F. (1992). On the assessment of intrinsic, extrinsic, and amotivation in education: Evidence on the concurrent and construct validity of the academic motivation scale. *Educational and Pshycological Measurement*, 52, 1003-1017.

Al-Rashed, W. (2001). Determinants of accounting students' performance in Kuwait University. *Journal of Economy and Administration*, 2 (15), 3-17.

Walker, C. O., Greene, B. A., & Mansell, R. A. (2006). Identification with academics, intrinsic/extrinsic motivation, and self-efficacy as predictors of cognitive engagement. *Learning and Individual Differences*, 16, 1-12.

Yu, D. D. (2011). How much do study habits, skills, and attitudes affect student performance in introductory college accounting courses?. *New Horizons in Education*, 59 (3), 1-15.